



Alfred Ely Beach High School

Home of the Mighty Bulldogs

Virtual Learning Lesson Plan 2020-2021

Week Of: **22-26 February**

Teacher: Chief Johnson

Email/Phone Contact: larrick.johnson@sccps.com

Course: JROTC

Period: 2nd, 3rd, 4th

Daily Office Time: 2:00-3:15 p.m.

Platforms: Microsoft Teams, Google Classroom, PowerSchool

How to access Google Classroom: Click the Links below that apply to your class time. Students will be in Live Virtual Sessions during specified times which will be posted in Google Classroom. Ensure to check Google Classroom daily for the Instructions and/or Assignments for the Day!!!!

Microsoft Teams Link:

<https://rb.gy/4ymocj>

Google Classroom Links:

2nd Block: <https://rb.gy/ohsuhw>

3rd Block: <https://rb.gy/xgj1dt>

4th Block: <https://rb.gy/loljn1>

Linked JROTC Program Outcomes: Make decisions that promote positive social, emotional, and physical health
Linked JROTC Core Abilities: Build your capacity for life-long learning. Communicate using verbal, non-verbal, visual, and written techniques. Take responsibility for your actions and choices. Treat self and others with respect.

Day	Learning Focus/Target	Opening	Assignment/Assessment	Additional Info/ Resources/Links
<p>Monday, 22 February</p>		<p>Class Virtual Meeting</p> <p>Lesson Plan</p> <p>Group Discussion</p>	<p>Instructor will lead a Virtual Class Meeting to outline the Weekly Outline and Lesson for the day.</p> <ol style="list-style-type: none"> 1. Cadets will login for Live Virtual Teams Meeting. 2. Outline for the week and the day's activity. 3. Cadets will be given assignment for upcoming research paper. 	<p>Microsoft Teams</p> <p>Google Classroom</p>
<p>Tuesday, 23 February</p>		<p>Class Virtual Meeting</p> <p>Research Paper Rubrics</p> <p>Group Discussion</p>	<p>Instructor will lead a Virtual Class Meeting to outline the Weekly Outline and Lesson for the day.</p> <ol style="list-style-type: none"> 1. Cadets will login for Live Virtual Teams Meeting. 2. Outline for the day's activities will be put out during class while in Live Teams Meeting. 3. Cadet will submit the names for the names they chose for the research paper. 	<p>Microsoft Teams</p> <p>Google Classroom</p>

			<p>4. Outline for the next day's activities will be put out during class while in Live Teams Meeting.</p>	
<p>Wednesday, 24 February</p>		<p>Instructional Focus</p> <p>Time Management</p>	<p>Instructional Focus: Time Management to research, write, and submit the rough draft of the cadet research paper.</p> <ol style="list-style-type: none"> 1. Instructor will be online for the first 20 minutes of class to assist with the assignment. Cadets are encouraged to login if there are questions about the assignment. 2. Cont. research for the cadet research paper assignment. 3. Submit a copy of the rough draft into Google Classroom. 	<p>Rough Draft of Research Paper Due</p> <p>Google Classroom</p>
<p>Thursday, 25 February</p>		<p>Class Virtual Meeting</p> <p>Group Discussion</p> <p>Cadet Portfolio</p>	<p>Instructor will lead a Virtual Class Meeting to outline the day's activities.</p> <ol style="list-style-type: none"> 1. Cadet will login for Live Virtual Teams Meeting. 2. Assign final instructions for submission of Research Paper. 	<p>Microsoft Teams</p> <p>Google Classroom</p>

			3. Outline for the next day's activities will be put out during Live Session.	
Friday, 26 February		Google Classroom	<ol style="list-style-type: none">1. Instructor will assign lesson for the day in Google Classroom.2. Instructor will be online for questions and further instructions for the first half of the class.	Google Classroom