

## Beach High School Virtual Learning Lesson Plan 2020-2021

**Week Of: 3/22**

Teacher: Mr. Burnett

Course: Band

Daily Office Time: 2:45-3:15

Email/Phone Contact: [zendeveron.burnett@sccpss.com](mailto:zendeveron.burnett@sccpss.com)

Period:

Platform(s): [Google Classroom](#)

Directions to Access: Students can access google classroom by using this link

**Standard(s):** *Typed in student-friendly language*

Monday: Evaluating music and music performances

Tuesday: Reading and notating music

Wednesday: Demonstrate all ensemble skills through music literature at the appropriate level

Thursday: Use teacher-provided for evaluation of music

Friday: Covid-19 safety pre-planning

Day	Learning Focus/Target	Opening	Assignment/Assessment	Additional Info/Resources/Links
<b>Monday</b>	Fundamentals of rhythm dotted notes and syncopated phrases	<b>Opening Question:</b> Name one Quincy Jones Composition?	<ul style="list-style-type: none"> <li>Students will complete composer 2 Quincy Jones</li> <li>Teacher will short bio video and give lecture on Quincy Jones</li> </ul>	<a href="#">Composer 3</a>
<b>Tuesday</b>	Fundamentals of rhythm dotted notes and syncopated phrases	<b>Opening Question:</b> How do you identify the tonic or root note in a scale?	<ul style="list-style-type: none"> <li>Student will complete Theory exercises 7, 20 scale ear training exercises</li> <li>Teacher will model ear training with scales</li> </ul>	<a href="#">MusicTheory.net</a>

<b>Wednesday</b>	Fundamentals of rhythm dotted notes and syncopated phrases	<b>Wednesday:</b> teacher will provide one on one session via google meets	<ul style="list-style-type: none"> <li>• Students instructional focus. Students will submit past due or late assignments. Select students participate in instructor paced small groups or breakout sessions</li> </ul>	<a href="#"><u>Wednesday Small group</u></a>
<b>Thursday</b>	Fundamentals of rhythm dotted notes and syncopated phrases	<b>Opening Question:</b> What scales degree do you lower to make a major scale a natural minor scale?	<ul style="list-style-type: none"> <li>• Students will complete minor scale 1 assignment</li> <li>• Teacher will demonstrate major to minor scale formula in live session.</li> </ul>	<a href="#"><u>Minor Scales 1</u></a>
<b>Friday</b>	Fundamentals of rhythm dotted notes and syncopated phrases	<b>Opening Question:</b> Other than PPE and distancing what safety measures can be taken to prevent spread of covid-19?	<ul style="list-style-type: none"> <li>• Spring break covid-19 safety plan. Students will submit 2 paragraph doc on how they plan to stay safe over the break.</li> <li>• Teacher will complete spring break covid-19 safety plan</li> </ul>	<a href="#"><u>Covid-19 safety plan</u></a>