

Beach High School Virtual Learning Lesson Plan 2020-2021

Week Of: 3/8

Teacher: Mr. Burnett

Course: Band

Daily Office Time: 2:45-3:15

Email/Phone Contact: zendeveron.burnett@sccpss.com

Period:

Platform(s): [Google Classroom](#)

Directions to Access: Students can access google classroom by using this link

Standard(s): *Typed in student-friendly language*

Monday: Use teacher-provided for evaluation of music

Tuesday: Use teacher-provided for evaluation of music

Wednesday: Demonstrate all ensemble skills through music literature at the appropriate level

Thursday: Evaluating music and its performances

Friday: Evaluating music and its performances

Day	Learning Focus/Target	Opening	Assignment/Assessment	Additional Info/ Resources/Links
Monday	Develop an understanding of the structure of the music, context, and the technical skill of the ensemble	Opening question: Name and post in google classroom one song by John Phillip Sousa?	<ul style="list-style-type: none"> Students will complete rhythm identification 3 assignment Teacher will cover rhythm in compound and simple meter. 	Rhythm identification 3
Tuesday	Develop an understanding	Opening question:	<ul style="list-style-type: none"> Student will complete midterm study guide via quizzes 	Midterm study guide

	of the structure of the music, context, and the technical skill of the ensemble	Explain the difference in accented and staccato notes?	<ul style="list-style-type: none"> Teacher will give instructor paced quiz on midterm via quizzes 	
Wednesday	Develop an understanding of the structure of the music, context, and the technical skill of the ensemble	Wednesdays: Teacher will provide one on one session via google meets	<ul style="list-style-type: none"> Students independent work. Students will submit past due or late assignments. Select students participate in instructor paced small groups based on need 	<u>Wednesday small group</u>
Thursday	Develop an understanding of the structure of the music, context, and the technical skill of the ensemble	Opening question: Explain the difference in Legato and tenuto notes?	<ul style="list-style-type: none"> Students will take the Band midterm test in 1st and 3rd period. 	<u>Band midterm exam</u>
Friday	Develop an understanding of the structure of the music, context, and the technical skill of the ensemble	Opening question: Explain how marcato notes are played?	<ul style="list-style-type: none"> Student will take the band midterm test in 2nd and 4th period. 	<u>Band midterm exam</u>