

## Beach High School American Literature Lesson Plan

**Week of: May 3, 2021**

Teacher: Beverly Lawton

Course: American Literature

Daily Office Time: 1:45 p.m.-2:30 p.m.

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Period: 1, 2, 4

Platform(s): Google Classroom, Class Codes (1st Block (xrvpbe4), 2nd Block (zibyq2]), 4th Block (6caxp7g)

Directions to Access: contact Ms. Lawton for access to platforms

**Standard(s):**

Day of Week	Reading	Writing	Speaking/Listening	Language
Monday		W3, W5, W10		
Tuesday		W1, W5, W10		
Wednesday		W5		
Thursday	RI7	W2, W5, W10		
Friday		W10		

Day	Learning Focus/Target	Opening	Assignment/Assessment	Additional Info/ Resources/Links
<b>Monday</b>	I can: write a	introduce and		

	<p>narrative; revise writing as needed; develop and strengthen writing through reflection</p>	<p>review research, including MLA formatting, determining a topic, and the research process; review the expectations for completing the Digital Writing Portfolio</p>	<p><b>Live Google Meets Instructional Sessions: Google Classroom</b> (contact Ms. Lawton directly, if you need the class code)</p> <p>1st Block: 8:00 a.m. 2nd Block 9:15 a.m. 4th Block: 12:20 p.m.</p> <p><b>Do Now:</b> math literacy (subtracting fractions)</p> <p><b>The Teacher will:</b> introduce and review research, including MLA formatting, determining a topic, and the research process via Google Slides and YouTube; review the expectations for completing the Digital Writing Portfolio via Google Slides</p> <p><b>Students will:</b></p> <ol style="list-style-type: none"> <li>1. <b>Determine a topic they would like to research</b></li> <li>2. <b>Choose and revise 2 narrative pieces from previous works to add to the Digital Portfolio</b></li> <li>3. <b>Write a reflection for each narrative piece that answers some of the questions listed in the Guiding Reflections Resource</b></li> <li>4. <b>Complete the Quizziz for Research</b></li> </ol>	<p>Resource: <a href="#">YouTube: What it Means to Reflect</a></p> <p>Resource: <a href="#">Guiding Reflection Questions</a></p> <p><b>Do Now:</b> <a href="#">Subtracting Fractions</a></p> <p>Quizziz: <a href="#">Research</a></p>
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<p><b>Tuesday</b></p>	<p>I can: write an argumentative essay; revise writing as needed; develop and strengthen writing through reflection</p>	<p>review argumentative writing and what it means to reflect via YouTube and the guided reflection questions; provide a reflection exemplar using the guided reflection questions</p>	<p><b>Live Google Meets Instructional Sessions: Google Classroom</b> (contact Ms. Lawton directly, if you need the class code)</p> <p>1st Block: 8:00 a.m. 2nd Block 9:15 a.m. 4th Block: 12:20 p.m.</p> <p><b>Do Now:</b> understanding poetry (EdPuzzle)</p> <p><b>The Teacher will:</b> review argumentative writing and what it means to reflect via YouTube and the guided reflection questions; provide a reflection exemplar using the guided reflection questions</p> <p><b>Students will:</b></p> <ol style="list-style-type: none"> <li>1. Choose and revise 2 argumentative writing essays from previous assignments to include in the Digital Writing Portfolio</li> <li>2. Write a reflection for each of the 2 argumentative essays to be included in the Digital Writing Portfolio</li> </ol>	<p>Resource: <a href="#">YouTube: What it Means to Reflect</a></p> <p>Resource: <a href="#">Guiding Reflection Questions</a></p> <p><b>Do Now:</b> <a href="#">Understanding Poetry: EdPuzzle</a></p>
<p><b>Wednesday</b></p>	<p>I can: revise writing as needed</p>	<p>hold small group sessions for the Digital Writing Portfolio,</p>	<p><b>Live Google Meets Instructional Sessions: Google Classroom</b> (contact Ms. Lawton directly, if you need the class code)</p>	<p>Resource: <a href="#">YouTube: What it Means to Reflect</a></p> <p>Resource: <a href="#">Guiding Reflection Questions</a></p>

		focusing on revising writing	<p>1st Block: 8:00 a.m. 2nd Block 9:15 a.m. 4th Block: 12:20 p.m.</p> <p><b>The Teacher will:</b> hold small group sessions for the Digital Writing Portfolio, focusing on revising writing</p> <p><b>Students will:</b> selected students will participate in the small group sessions for revising writing; all students will complete the Quizizz for revising narrative writing</p>	<p>Resource: <a href="#">Revising and Editing Narrative Writing</a></p> <p>Quizizz: <a href="#">Revising and Editing Narrative Writing</a></p>
<b>Thursday</b>	I can: write an expository essay; revise writing as needed; develop and strengthen writing through reflection; assess resources for reliability	review expectations for the Digital Writing Portfolio; review MLA and evaluating resources for the research paper, providing examples via Google Slides and YouTube	<p><b>Live Google Meets Instructional Sessions: Google Classroom</b> (contact Ms. Lawton directly, if you need the class code)</p> <p>1st Block: 8:00 a.m. 2nd Block 9:15 a.m. 4th Block: 12:20 p.m.</p> <p><b>Do Now:</b> math literacy ( adding expressions)</p> <p><b>The Teacher will:</b> review expectations for the Digital Writing Portfolio via Google Slides; review MLA and</p>	<p><b>Do Now:</b> <a href="#">Adding Expressions</a></p> <p>Resource: <a href="#">YouTube: What it Means to Reflect</a></p> <p>Resource: <a href="#">Evaluating Research Sources</a></p> <p>Resource: <a href="#">Guiding Reflection Questions</a></p>

			<p>evaluating resources for the research paper, providing examples via Google Slides and YouTube</p> <p><b>Students will:</b></p> <ol style="list-style-type: none"> <li><b>1. Choose at least 3 credible sources for their research paper- due today</b></li> <li><b>2. Revise and edit 2 expository essays to include in the Digital Writing Portfolio- due today</b></li> <li><b>3. Write a reflection for each expository essay to be included in the Digital Writing Portfolio-due 12/17</b></li> <li><b>4. Complete the Quizizz for MLA formatting-due 12/18</b></li> </ol>	<p><a href="#">Digital Writing Portfolio</a></p> <p><a href="#">Digital Writing Portfolio Rubric</a></p> <p>Quizizz: <a href="#">MLA 8 Formatting Review</a></p>
<b>Friday</b>	I can: write routinely for a range of tasks and purposes	hold in-class small group sessions with students for compiling and properly inserting essays into the	<p><b>Live Google Meets Instructional Sessions: Google Classroom</b> (contact Ms. Lawton directly, if you need the class code)</p> <p><b>1st Block: 8:00 a.m.</b> <b>2nd Block 9:15 a.m.</b></p>	<p><b>Do Now:</b> <a href="#">Quizizz: reading comprehension</a></p> <p>Resource: <a href="#">YouTube: What it Means to Reflect</a></p> <p>Resource: <a href="#">Guiding</a></p>

		<p>Digital Writing Portfolio; review expectations for writing students' academic goals</p>	<p><b>4th Block: 12:20 p.m.</b></p> <p><b>Do Now:</b> Quizizz- reading comprehension</p> <p><b>The Teacher will:</b> hold in-class small group sessions with students for compiling and properly inserting essays into the Digital Writing Portfolio; review expectations for writing students' academic goals via Google Slides</p> <p><b>Students will:</b></p> <ol style="list-style-type: none"> <li><b>1. Review and/or revise their academic goals for the class and include the finished product into the Digital Writing Portfolio</b></li> <li><b>2. Selected students participate in the small group session to both gather, revise and insert academic writings into the Digital Writing Portfolio</b></li> <li><b>3. Complete the Quizizz for Analysis of texts</b></li> </ol>	<p><a href="#">Reflection Questions</a></p> <p><a href="#">Digital Writing Portfolio</a></p> <p>Quizizz: <a href="#">Writing an Analysis of a Non-fiction Text</a></p>